



Ordinary People  
Ordinary Lives

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## **E-Bulletin 98 May 2015**

### **National Survey reveals one in four students with disability refused school enrolment**

A national survey conducted by Children with Disability Australia (CDA) confirms that children with disability face considerable barriers to a quality education. The survey assesses the direct education experiences of students with disability. 68% of parents surveyed believe that their children are not receiving adequate support at school. One in four children with disability has been refused enrolment at some point, and a further 17% are only offered part-time enrolment.

The report also reveals 23 per cent of kids who have been diagnosed with a disability or a learning disorder are being shunned from public and private schools despite legally being entitled to an education. The Disability Discrimination Act expressly states that a person with a disability “has a right to study at any educational institution in the same way as any other student.”

The CDA’s chief executive Stephanie Gotlib says 17 per cent of kids with disabilities are currently only attending school part time because the resources are not there to support their full time enrolment. And almost 40 per cent of kids with disabilities are being excluded from school activities such as excursions or camps.

“We are inundated daily by the families of students with disabilities who report very poor school experiences,” Ms Gotlib said.

For more on the report, [please click here](#).

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